**Attachment capsule 5**

1. **Pre-activity section**

Think about health care. Is there a distinction between men and women health care?

Search on the Internet if there are differences in health care for men and women and fill the chart below.

**1.1.1 CHART**

|  |  |
| --- | --- |
| **Health care for men** | **Health care for women** |
|  |  |

**1.1.2 Paula Johnson**

Write the most important facts you find about Paula Johnson, especially if there is something polemic about her:

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**1.2.1 Take notes while watching Paula Johnson’s talk.**

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1. **Activity section**

**2.1 CHART**

Find out what you want to ask.

Choose the category you are interested in by paying attention to the examples in Spanish, then see what auxiliaries and verb forms you must use in the question.

|  |  |  |  |
| --- | --- | --- | --- |
| **Experiences** | **Activities in progress in the present** | **Activities in progress in the past** | **Present habits, routines, facts** |
| For example:   * ¿Dónde has conseguido…? * ¿Por qué has elegido…? * ¿Qué has visto…? | For example:   * ¿Con qué estás comparando…? * ¿Quiénes están participando…? * ¿En dónde estás buscando…? | For example:   * ¿Cómo estuviste analizando…? * ¿Por cuánto tiempo estuviste estudiando…? * ¿Con quiénes estuviste trabajando…? | For example:   * ¿Cómo haces para…? * ¿Qué piensas sobre…? * ¿En qué países encuentras…? |
| **Use:**  **Have/has + verb in past participle** | **Use:**  **Am/is/are + verbing** | **Use:**  **Was/were + verbing** | **Use:**  **Do/does + verb in simple form** |
|  | | | |
| **Past actions or past facts** | **Future intention or prediction based on evidence** | **Promises or future facts** | **Actions that happened before another action in the past** |
| For example:   * ¿En dónde viviste…? * ¿Por qué dijiste…? * ¿Qué pensaste…? | For example:   * ¿En dónde vamos a encontrar…? * ¿Qué vas a investigar…? * ¿Cuándo vas a ir…? | For example:   * ¿En dónde publicarás…? * ¿Por qué ayudarán…? * ¿Qué seguirá…? | For example:   * ¿Qué habías hecho antes de que…? * ¿Por qué habías mencionado que…? * ¿Qué habían decidido antes de…? |
| **Use:**  **Did+ verb in simple form** | **Use:**  **Am/is/are going to+ verb in simple form** | **Use:**  **Will+verb in simple form** | **Use:**  **Had+ verb in past participle** |
|  | | | |
| **Present description, identification, location, age** | **Past description, identification, location, age** | **Probability or permission** | **Possibility, request or ability** |
| For example:   * ¿Qué tan difícil es...? * ¿Quiénes son los… ? * ¿Cuántos años tiene el Proyecto …? | For example:   * ¿Cómo fue el procedimiento…? * ¿En dónde fue el estudio …? * ¿Cuántos años tenían los pacientes…? | For example:   * ¿Puedo saber…? * ¿En dónde puedo…? * ¿Cuántos pueden morir…? | For example:   * ¿Cómo puedo conocer…? * ¿Qué podría hacer para…? * ¿Quiénes pueden participar…? |
| **Use:**  **Am/is/are + adjective/ location/ identification/ age** | **Use:**  **Was/were + adjective/ location/ identification/ age** | **Use:**  **May+ verb in simple form** | **Use:**  **Can/ could + verb in simple form** |
|  | | | |
|  | | | |
| **Recommendation** | |  | |
| For example:   * ¿ Qué deberíamos hacer…? * ¿En dónde debería buscar…? * ¿Quiénes deberían asistir…? | |
| **Use:**  **Should+ verb in simple form** | |

* 1. **Remember the general formula for questions.**

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| --- |
| **WH Question + Auxiliary + Subject + Verb + Complement?** |

This formula is just a guide that in some cases (when you use “who”, in some occasions “what”, and “how” it is not used exactly like it is shown, however it can be helpful to remember the common elements.

It is very important that you keep the congruence between the auxiliary and verb as shown in 2.1. and remember there must also be an agreement between the auxiliary and the subject.

For example:

**Auxiliaries:**

|  |  |  |
| --- | --- | --- |
| **DOES**  **HAS**  **IS** |  | always require a **third person in singular** (he/ she/ it) |

* 1. **Form your own questions.**

Use the notes you took about Paula Johnson’s talk and write 5 questions.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   1. **Use** <https://www.curso-ingles.com/comunidad/chat> to ask them to check your questions.

If there are corrections, write them here:

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* 1. **Ask your questions.**

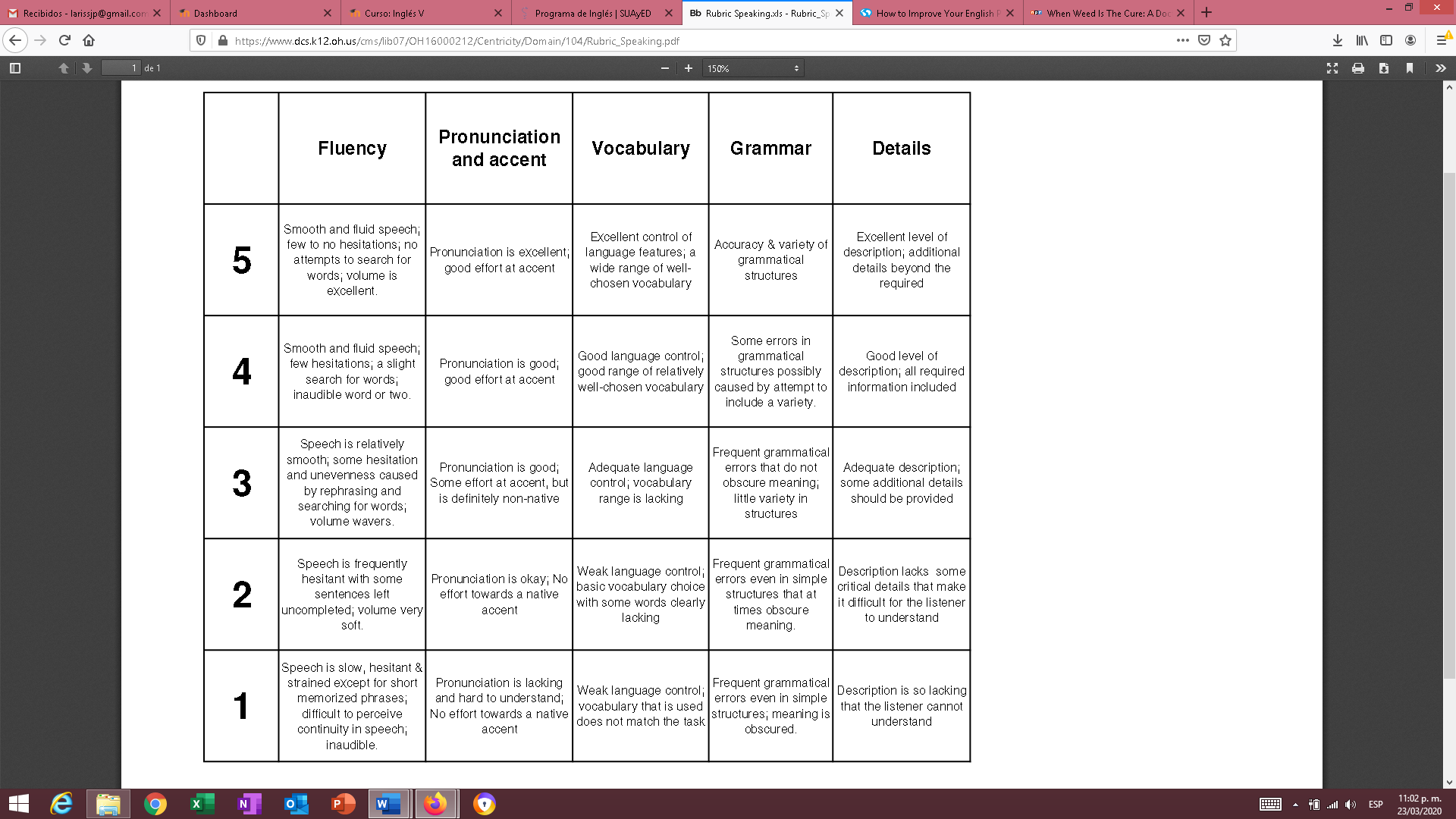
Now look for the pronunciation of the correct questions you wrote. Practice saying them until it comes more naturally.

Pay attention to intonation. Remember when using WH questions, intonation falls at the end.

Record your questions and listen to the result.

1. **Post- activity section**
2. Evaluation

**3.1** Use the following rubric to evaluate your progress.



**3.2 Answer the following questions**

* + - 1. Could you write the questions asked during this unit?
      2. What was the most difficult?
      3. How can you make it easier?
      4. How much time did you dedicate to this unit?
      5. What did you learn?