**Attachment capsule 4**

1. **Pre-activity section**

**1.1.1 CHART**

|  |
| --- |
| **Sue Desmond-Hellmann** |
| **3 important facts about her career** |  |
| **Honors she has received** |  |
| **What is she most concerned about?** |  |

**1.2.1 Using the information presented on:** <https://www.bloomberg.com/features/2016-how-did-i-get-here/sue-desmond-hellmann.html>

**Solve the following exercise:**

Use the Wh questions below to complete the questions below.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **What kind of drugs** | **Who** | **How many** | **Where** | **When** | **What** | **Why**  |

Questions.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_sisters do you have?
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_didn’t you become an orthopedic?
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_does your husband do?
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_did you work as a chief resident of Internal Medicine?
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are now important for cancer?
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_did you study your high school?
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_do you work with in the Foundation?

**1.2.2 Complete column A with the questions you completed above, and match each question to its correct answers. Use the information on the website mentioned in 1.2.1.**

|  |  |  |
| --- | --- | --- |
| **Column A:****Questions** | **Match then number to the letter** | **Column B:****Answers** |
| **1.** | **1 \_\_\_** | 1. **From 1982 to 1989.**
 |
| **2.** | **2 \_\_\_** | 1. **I had 2.**
 |
| **3.**  | **3 \_\_\_** | 1. **Rituxan, Herceptin, Avastin, Tarceva.**
 |
| **4.** | **4 \_\_\_** | 1. **Because it involved a lot of coordination.**
 |
| **5.** | **5. \_\_\_** | 1. **At Bishop Manogue**
 |
| **6.** | **6. \_\_\_** | 1. **He’s an infectious disease doctor.**
 |
| **7.** | **7. \_\_\_** | 1. **With Bill and Melinda Gates.**
 |

1. **Activity section**

**2.1. CHART**

Use this chart to make your list of vocabulary or common expressions. Follow the two examples given.

|  |  |  |  |
| --- | --- | --- | --- |
| **Word or expression** | **Pronunciation** | **Stress/intonation** | **Meaning** |
| Health | /jelth/ | héalth | salud |
| Be aware of | /biaweref/ | Be aware of | tener en cuenta algo |
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If you need more information about intonation and pronunciation check: <http://www.doctorsspeakup.com/content/pronunciation>

* + 1. **Watch the TED talk “*A smarter, more precise way to think about public health”* and complete the CHART below.**

Sue Desmond-Hellmann mentions 7 questions during her talk. What are those questions?

|  |  |  |
| --- | --- | --- |
| **Questions** | **Does it have an answer? (Yes or no)** | **What’s the answer?** |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |
| 5. |  |  |
| 6. |  |  |
| 7. |  |  |

1. **Post-activity**
	1. **Why does Sue Desmond-Hellmann say: *“You can’t fix what you can’t define”*?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* 1. **Evaluation:**

Answer the following questions

* + - 1. Did you analyze the use of WH questions?
			2. What activity was the most difficult?
			3. What do you need to make it easier?
			4. How much time did you dedicate to this unit?
			5. What did you learn?